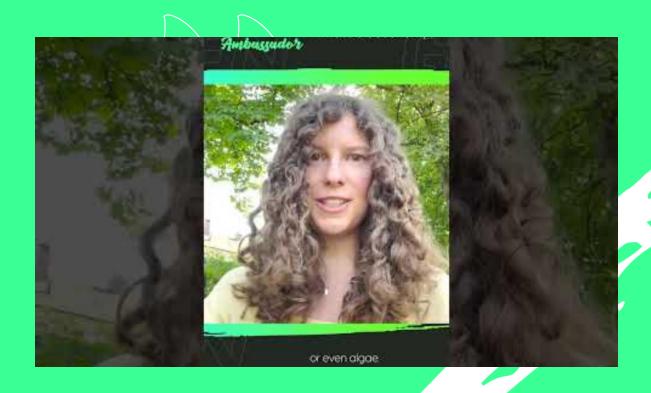


**GenB Capacity Building Webinars** 

ADVANCED LEVEL:
COMMUNICATION SKILLS



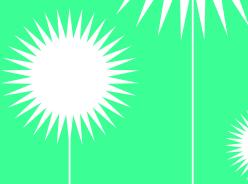


Watch the video "What's bioeconomy" here!



### Index

- 1. Module 1: Introduction to communication
- 2. Module 2: Public speaking
- 3. Module 3: Writing an article for a journal
- 4. Module 4: Introduction to videomaking for Bioeconomy and environmental awareness
- 5. Module 5: Simplifying Bioeconomy topics







Capacity Building Webinars

Advanced level

Module 1 – INTRODUCTION TO

COMMUNICATION

The dimensions of communication and common theme storytelling

**VALERIA MINGARDI** 

**SARA SILVI** 

APRE-AGENZIA PER LA PROMOZIONE DELLA RICERCA IN EUROPA







### Why is communication important?

#### **DIMENSIONS OF COMMUNICATION- INTRODUCTION**



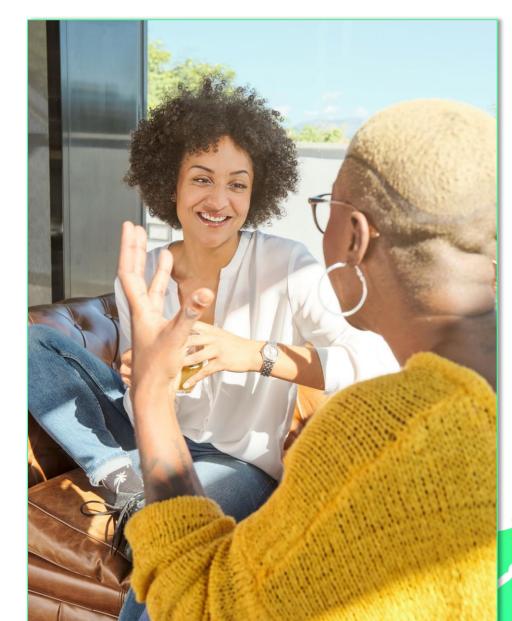
Communicating is the ability to convey thoughts, feelings and ideas (*message*) between two + people through **verbal** or **nonverbal** means.

It includes all aspects of communication between people: language, tone, body language, gestures and facial expressions.

Good Communication plays an **essential role** in our personal and professional lives, as it enables us to **express ourselves clearly, understand others better**, and **build strong relationships**.

#### **Effective communication** can help:

- reduce misunderstandings;
- develop strong relationships;
- establish yourself as an active participant in social and professional settings.





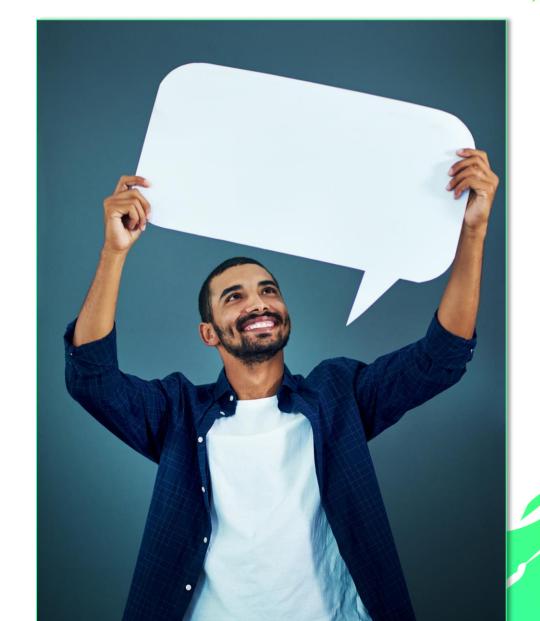
# Learning to communicate effectively requires time and practice!





#### **VERBAL COMMUNICATION** includes

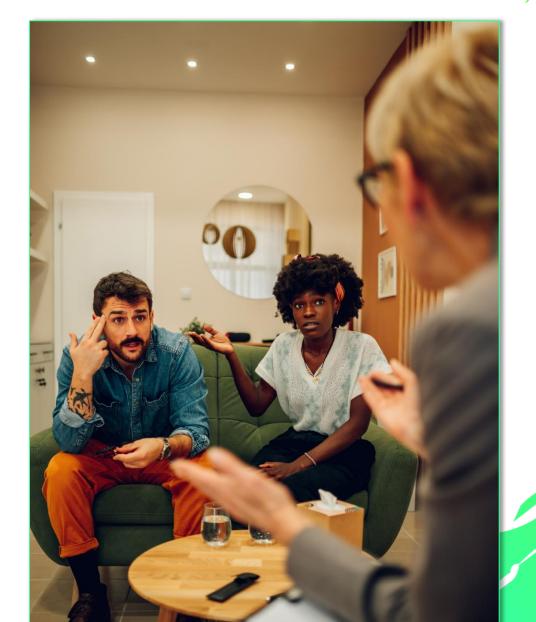
spoken words or sounds made when communicating, in different scenarios like in person, over the phone or on a video call. Most of the information you give to another person during a conversation comes from your verbal communication. Therefore, it's important that you're aware of how you speak, and the impact of your words.





#### **NONVERBAL COMMUNICATION** is a

broad category that encompasses any type of communication that is **expressed without making a sound**. It includes hand gestures, body language, facial expressions, eye contact, touch, heart rate, or the amount of space you give others while you communicate. Nonverbal communication can be both **conscious or unconscious**.





#### **WRITTEN COMMUNICATION** happens

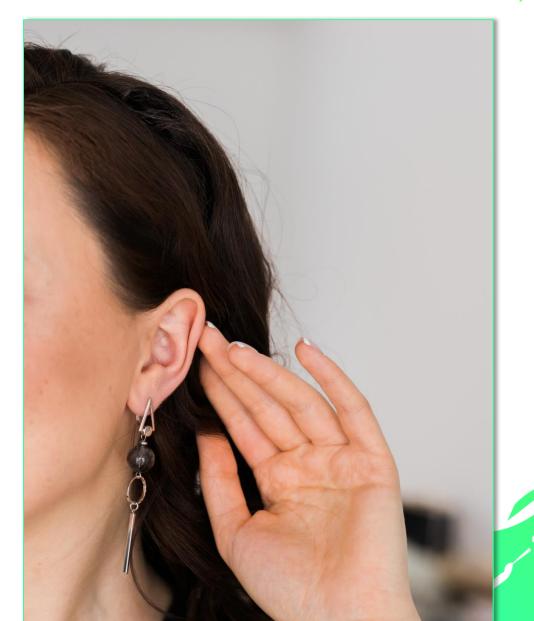
when a message is conveyed using **written words** or **symbols** (e.g.: emojis). This could include a text message, email or visual presentation.





#### Note:

**LISTENING** is important in communication to be able to **form a good answer or response**. Listening is an **active process**: some people hear what others are saying, but do not actually take in the information.







# How to develop and share your message





### 5 Ws

WHAT Think about the message you want to send, adapt it to the context

**WHO** Picture your target audience (who is your message for)

**HOW** Adapt the message using the right tone of voice and visual elements

WHEN Choose the right moment and the right frequency for communicating the message

**WHERE** Choose the right communication platforms

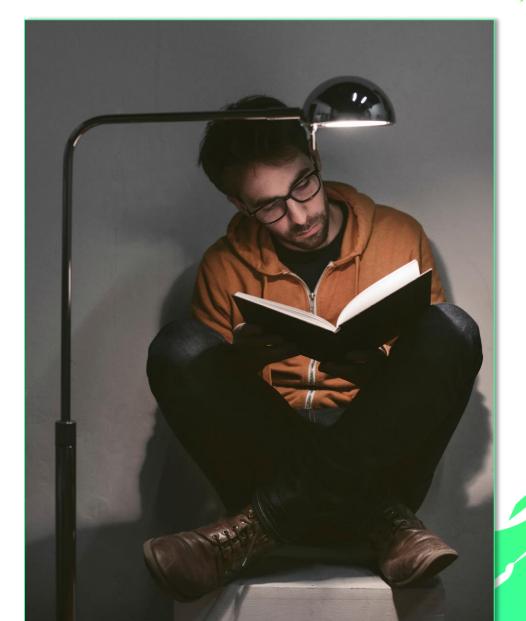




### COMMON THEMES OF STORYTELLING

To express and explore messages connected to bioeconomy it can be useful to refer to the **common themes of storytelling**.

These topics help make the narrative more accessible and resonating for different audiences. By using a specific common theme, it is possible to target a particular group and increase the chances of their engagement in what is being communicated.





### COMMON THEMES OF STORYTELLING

A **few examples** of common themes that could be employed:

- Coming of age stories;
- Good versus evil;
- Freedom and oppression;
- Nature and the environment;
- War and conflict;
- Family and legacy;
- Hope and resilience;
- •

Find some resources here.







The most important thing to remember is to choose a theme that suits the audience you are trying to communicate to!





## Tips!

Let's see some DOs and DON'Ts



### 1 GO STRAIGHT TO THE POINT!

- short phrases that make the topic understandable from the start;
- give clear examples to help get your point across;
- when possible, offer a recap or summary of your message.



### 2 USE AN INCLUSIVE AND ACCESSIBLE LANGUAGE

- inclusivity should always be applied, not only when you are talking with people with disabilities or from a minority;
- use tools that facilitate non verbal communication and that lower exclusion barriers (e.g. videos, pictures, certain fonts or colours);
- apply inclusivity in language (e.g. use they).





### 2 USE AN INCLUSIVE AND ACCESSIBLE LANGUAGE

- <u>Inclusive Communication Toolkit</u> by **Business Disability Forum.**
- Inclusive Communication Hub by Sense Scotland.
- Embracing inclusive design principles in data visualizations by Infogram.
- Inclusive Communication Practices: Ensuring Effective Communication and Collaboration for All by Changes Paces.
- 5 Ways to make Social Media Messages More Inclusive by PCMA.





### **3** VALIDATE THE PROCESS

- when possible, actively ask or seek feedback, for example by using analytics tools or by giving your audience the possibility to share an opinion;
- if you work with a particular target audience try to involve them in the crafting of the message;
- do not take feedback personally, critics help you grow!





### 4 MAKE YOURSELF AVAILABLE FOR CLARIFICATION

- always give a way for your audience to reach you (safely);
- build a community and avoid one-way communication, interactions are fundamental!
- listen: you can learn so much by engaging with your target audience.







#### **THANK YOU!**

#### **CONTACT US**

mingardi@apre.it silvi@apre.it

#### FOLLOW US

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OUR CONSORTIUM:























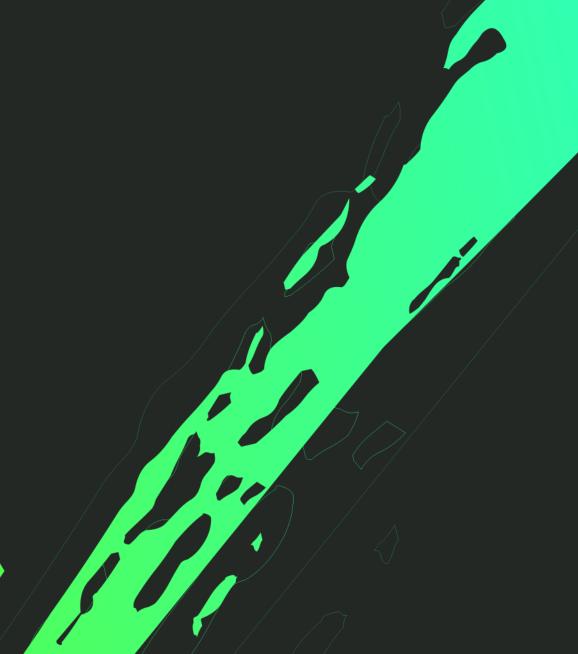


### **Capacity Building Webinars Advanced level**

Module 2 – Public Speaking

SUSANNA ALBERTINI VALENTINA VAVASSORI

FVA - New Media Research







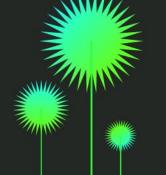
Watch this example of public speaking video here!







## The Art of Public Speaking





### **Equilibrium of dimensions**

- The topic and contents
- The flow of the story
- Speakers' communication skills
- Engagement and relation with the audience









#### The «WHAT»

- Choose a actual/relevant/original/useful topic for your audience
- Choose a maximum of 3 core messages (extreme synthesis of what you want to communicate): they should underpin all the information we exchange with our audience
- Choose the words to convey your content keeping your target audience in mind
- Be careful with technical terms: simplify your message without distorting or misinterpreting it





### The «HOW»: storytelling

- Brain operates in pictures and a story has the power to paint them
- Stories are easy to remember
- Nice flow to entertain the audience: after all, it's a story!
- Various types of flow for your story, with wave-like pattern:
  - E.g., hook, situation, threat, challenge, promise (end)





### First impression

- 7 seconds (even less in social media)
- Difficult to recover (confirmation bias)

How to make a good first impression?





#### The «HOW»: The hook

- Why is your topic interesting to your audience?
- You should capture them in this moment, so they are ready to listen
- Tips for a good hook:
  - Question
  - Anecdote
  - Quote
  - Joke
  - Emotional connection
  - Empathy ("You are...")
- Be careful not to play all your best cards at the beginning, keep some surprises!





#### The «HOW»: The end

- Be clear when finishing your speech
- Take-home message (most remembered):
  - Answer the initial question
  - Make a call to action to close the story loop: what can the audience do in relation to what I have told?





### The «HOW»: Engage the audience

- Emotions, emotions, emotions!
  - Stories and narratives
  - Personal emotions and experiences
  - Interaction
  - Cultural touchpoints (tell the audience something they can recognize – e.g., "Finding Nemo")
  - Empathic touchpoints





#### Other practical tips

- Use examples and metaphores to explain complex concepts
- Use objects (so called props, good example here, around minute 5:08) and setting
- Engage all the senses (e.g., using visuals to increase the memorization)





### The «HOW»: mind the tone

## Rhythm and dynamics

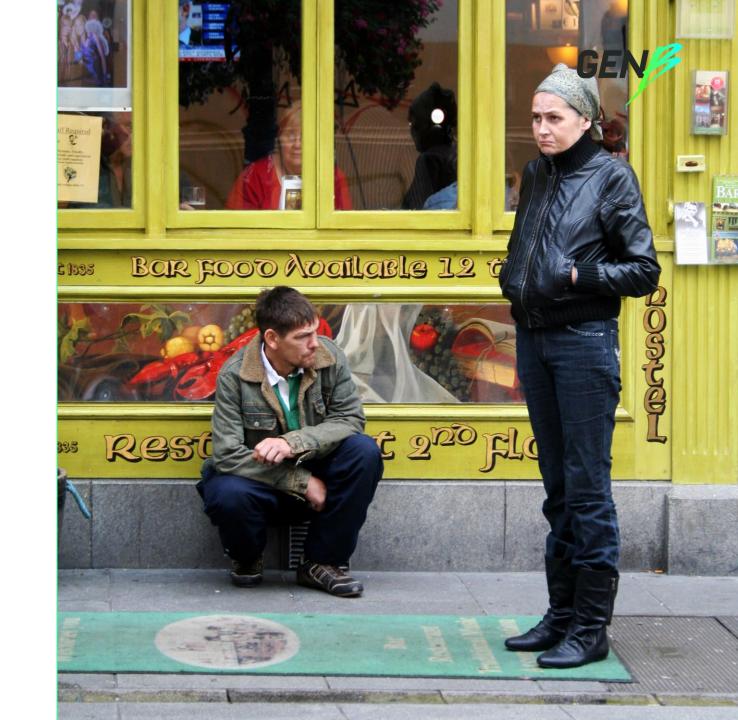
- Intonation to accompany your speech: enthusiastic, ironic, serious tone, etc.
- Don't "Mmmmmm aaaaa mmmm": pause!
- Don't rush and don't whisper: you can use this "tools" just to interpret specific parts of your speech
- Emphasis on words: important things must sound important





## The «How»: body language

- Use eye contact with all the audience
- Use facial expressions to accompany your speech
- Self confident posture
  - Stand and use the space at your disposal
  - Positive body language (not close, not aggressive)
- Spontaneous gesture: use hands and body!





## Be confident, and be your authentic, imperfect self

- Focus on delivering your speech instead of worrying about the audience's opinion of you
- Remember that you have something valuable for the audience and express it with enthusiasm
- Find your own ritual to relax
- Be ready for the unexpected and play on what is happening with self-ironic spirit
- It's ok if you are not satisfied from the first time, practice will make it better!









**ENJOY THIS EXPERIENCE** 



## Thank you!

### **CONTACT US**

info@genb-project.eu

### FOLLOW US

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OUR CONSORTIUM:





















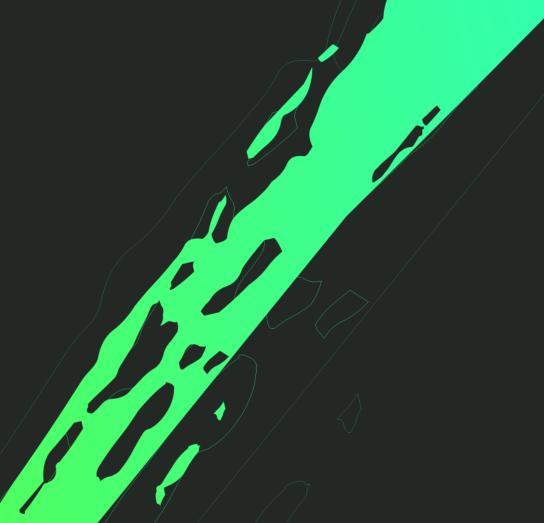




## **Capacity Building Webinars Advanced level**

## Module 3: Writing an article for a journal

Dr. Xanthi Chantzistrountsiou
Hellenic Society for the Protection of
Nature (HSPN)





## Why should I write an article about Bioeconomy?

# The pen is mightier than the sword

"Write what should not be forgotten."

ISABEL ALLENDE

EDWARD BULWER-LYTTON

"Writing is an exploration. You start from nothing and learn as you go."

E.L. DOCTOROW



## Unlock your writing superpowers



Have you ever wondered how your words can change the world?

What if your next article could inspire a whole generation to embrace sustainability?



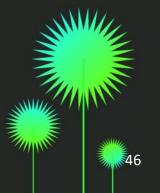














## **Target Audiences**

1. Identify your target audiences

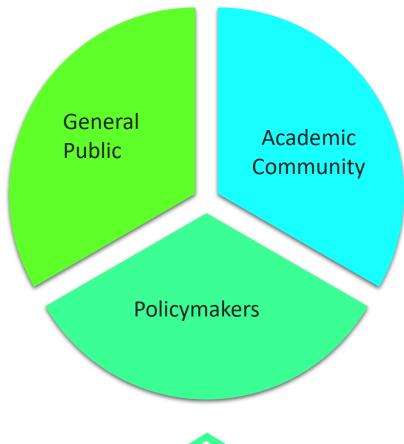


2. Understand the different needs and interests of the target audiences



3. Tailor your message to address/meet those needs













## **Tailoring Your Message – General Public**

- ✓ practical applications
- ✓ relatable examples
- √ simple language
- ✓ engaging stories and examples
- ✓ empathy (anecdotes, quotes, and personal stories
- ✓ visuals (charts and infographics)



"Switching to bio-based products can reduce your carbon footprint and help protect the environment for future generations."





## **Tailoring Your Message**

Different age groups => different approach!

### Children

- Clear and simple language
- Relatable examples
- Storytelling
- VISUALS! (e.g. cartoons)





### **Tailoring Your Message**

### **Teenagers**

- Engaging language
- Stories of impact and change
- Pop culture references and trends (e.g. memes)
- Encourage action and participation







**Tailoring Your Message** 

### **Adults**

- Relevant content
- Practical examples to everyday life (e.g. health improvement and economic benefits)
- Practical applications
- <u>Be careful</u>: not all adults are experts on bioeconomy!



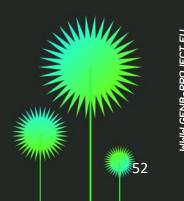














## **Choosing your topic**



**Current Trends** 



Interest and Relevance



**Passion** 



**Impact** 



**Research Potential** 





## **Types of content**

- ☐ <u>Informative articles and blog posts</u>
- Opinion pieces or personal stories
- ☐ Case studies and success stories
- ☐ <u>Interviews</u>
- ☐ <u>Lists and advice</u> (e.g. "Top 5 bio-materials for clothing)

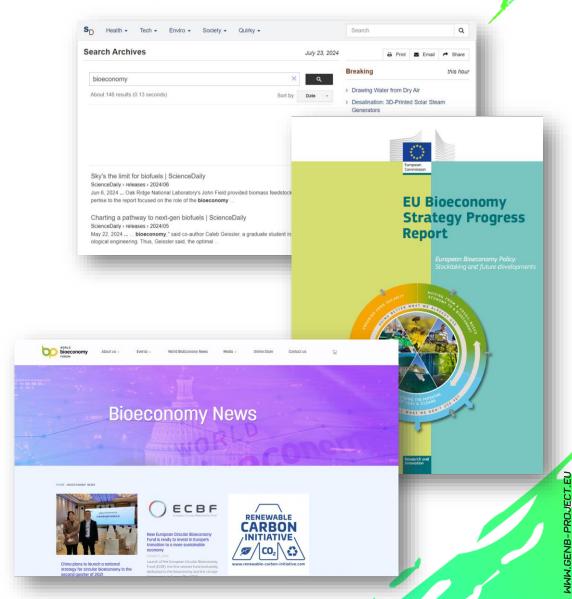
## Where to publish

- ☐ Blogs and online magazines
- ☐ Social media platforms
- ☐ Printed media (magazines and newspapers)
- ☐ Pop-science websites
- □ NGO and community platforms and newsletters
- ☐ GenB website (and other similar projects)



## **Credibility**

- ☐ Reliable sources and data
- ✓ <u>Popular Science Websites</u> (National Geographic, Science Daily, BBC Science etc)
- ✓ <u>Articles from trusted sources</u> (World Bioeconomy Forum, BioBased Industries Consortium etc.)
- ✓ Official Reports (EU and UN)
- ✓ <u>Expert Interviews</u> (university professors, researchers, industry professionals, people with relevant experience)







### **Citation**

Cite your sources properly to maintain credibility and avoid plagiarism

a) by simply mentioning your source

b) by adding a reference citation

"According to the European Commission the bioeconomy sector employed over 17 million people in 2022"

"The bioeconomy sector employed over 17 million people in 2022 (EU Bioeconomy Strategy Progress Report, 2022)



**TIP:** It's not a requirement to add references (as citations or links) to an article intended for the general public, but it enhances **credibility** and allows readers to **further investigate** the matters you are discussing through their own research.





### **Interviewing experts – Quick tips**

- ✓ Prepare well
- ✓ Develop open-ended questions to encourage more informative responses
- ✓ Be respectful of their time
- ✓ Use recording tools (only with permission and reliable equipment)

- ✓ Listen actively and engage but avoid Interruptions
- ✓ Clarify and summarize to ensure understanding
- ✓ Follow up by sending them a Thank-You note
- ✓ Use their quotes responsibly and seek their approval

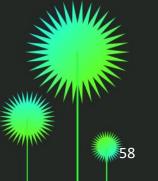












## GEN

## Structuring your article

### **Components**

Headline

Introduction

Body

Conclusion



### This just in: Best title of all times!

by Someone Something

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec ac pretium ligula. Aliquam posuere orci a neque placerat tincidunt. Vivamus dictum laoreet nisl, non pharetra nulla. Donec dignissim, libero sed euismod auctor, metus quam rutrum dolor, quis mattis metus quam ut justo.

Vivamus sit amet nisi interdum, malesuada quam et, pulvinar lectus. Quisque accumsan vehicula justo, non aliquam sapien pretium vitae. Suspendisse pulvinar porta pulvinar. Sed tellus nulla, imperdiet at semper nec, interdum vitae risus. Maecenas sem orci, mattis at nulla finibus, sodales mollis purus. Aenean condimentum at eros in interdum.



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## Headline

Create a compelling headline to engage your readers

- ✓ grab the attention
- ✓ give a clear idea of the article's content

### **Examples**

- "Harnessing the Power of Bioeconomy: Transforming Waste into Wealth"
- "Turning Green: How Bioeconomy Innovations are Shaping the Future"



strong words draw readers into story

The page would be an uninspiring gray — definitely a negative for encouraging readership Can you imagine a newspaper or a magazine without headlines? but worse, the page would be without guideposts to help readers decide what piques their interest, what signals something they need to know, what helps them make decisions about the world around them. Clearly, headlines help them decide whether to read or to cruise on to some

With that being understood, without a doubt, headlines should be the most important copy that appears in yearbooks, in newspapers and in magazines. However, all too often, they are relegated to the last thing a writer, copy editor or editor does before the pages are whisked electronically out the door. With that rush, publications often end up with title/headline disorders.



## GEN

## Introduction

- ✓ Set the Scene
- ✓ Hook: Use an interesting fact, quote, or question to draw the reader in.

### **Example**

"Did you know that the bioeconomy could help us reduce waste and create thousands of new jobs?







## Body

## This just in: Best title of all times!

by Someone Something

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Organize your article into clear, logical sections:

- **✓** Background Information
- ✓ Current Trends and Developments
- ✓ Case Studies and Examples
- ✓ Challenges and Solutions





## **Conclusion**



- ✓ Recap the **main ideas** discussed in the article.
- ✓ Include a **call to action** to encourage the reader to take action or learn more on the subject

### **Example**

"You can join the movement towards a sustainable bioeconomy by supporting local bio-based products"



### **Writing Techniques and Tips**



### Use clear and simple language

Tip: See MODULE 5 – Simplifying bioeconomy topics



Start with a hook



**Keep your writing concise** 

### **Example**

"Bioeconomy is a multifaceted field that encompasses the production of renewable biological resources and their conversion into food, feed, bio-based products, and bioenergy."

### VS

"Bioeconomy involves using renewable resources to create food, products, and energy."





### **Writing Techniques and Tips**



Use active voice



Maintain a logical flow

Tip: use transitions like "However," "Moreover," "On the other hand,"



### **Use visuals**

Tip: Make sure the visuals add value to the text

### **Passive**

"Bioeconomy strategies can help with the reduction of carbon emissions and the promotion of sustainability."

**VS** 

### <u>Active</u>

"By adopting bioeconomy strategies, we can reduce carbon emissions and build a sustainable future."



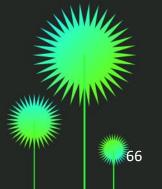






## **Copyrighting and Ethical Writing**





## **Copyrighting and Ethical Writing**



**Understanding Copyright** 

© Copyright protects *original works of authorship*, from being used without permission.

As an author, you automatically own the copyright to your work

You can use small portions of copyrighted material without permission under "fair use (e.g. brief quotes) with proper attribution.

When in doubt, seek permission to use copyrighted material.

Citing sources properly gives credit to the original authors and adds credibility to your work.

Use a consistent citation style for all sources.





## **Copyrighting and Ethical Writing**



### **Ethical Writing – Avoiding Plagiarism**

**Plagiarism** = Using someone else's work without giving them credit, making it look as it were your own

### How to avoid it:



You must still cite the original source



You must still cite the original source.

## Using original content

!! AI tools (e.g. ChatGPT) are just <u>TOOLS</u>, use them for inspiration not copy-paste.



You can use an online plagiarism detection tool to ensure originality (e.g. Turnitin or Grammarly)



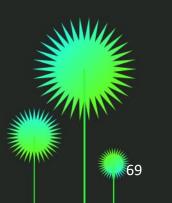






## **Proofreading and Editing**





## **Proofreading and Editing**



## Polishing your article for publication

Why edit: to ensure that your article is clear, concise, free of errors, and easier to read

### **Steps of proofreading process**

- ✓ Content review
- ✓ Structure review
- ✓ Line editing
- √ Copy editing
- √ Final Proofreading



## **Proofreading and Editing**



## Polishing your article for publication



**Peer review** 



### **Digital tools**



### **Quick tips**

- ✓ Take a break
- ✓ Read out loud
- ✓ Get a second opinion
- ✓ Use online tools
- ✓ Use a checklist

## Follow-up

## GEN

### **Assignment (Optional)**

➤ Choose a bioeconomy related topic you feel passionate about and write an article using the processes and techniques you will learn. The GenB consortium will be happy to mentor you and help you through the process.

Once your article is finished it will be published in the "News" section of the GenB website and promoted through the Biovoices platforms.



Contact: xanthich@eepf.gr

## And remember, writing is a form of art: HAVE FUN!!!







#### FOLLOW US

@BIOVOICES











GEN

























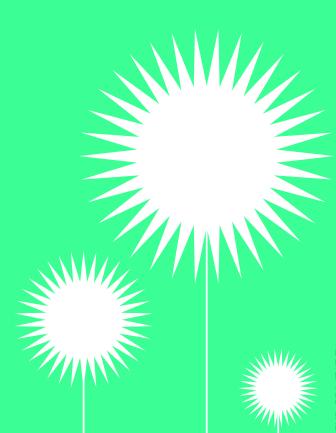
## GenB: Capacity Building Webinar Advanced Level

MODULE 4 – Introduction to videomaking for Bioeconomy and environmental awareness



## Index

- 1. Scripting
- 2. Storyboarding
- 3. Shooting
- 4. Editing
- 5. Publishing
- 6. Analysing and learning



## What is Videomaking?

GEN

- The process of creating video content!
- Key elements:
  - Scripting
  - Storyboarding
  - Shooting
  - Editing
  - Publishing
  - Improving Analysing and learning
- Importance of a clear message and target audience





# AWW GENB-PBO.JECT

### **Scripting your story**



Step 1 – Identify your audience and message



<u>Determine the core topic</u> or issue (e.g., plastic pollution, renewable energy).

<u>Define an objective</u>: decide what action you want your audience to take (e.g., recycle more, support clean energy policies).

Step 2 – Research and gather Information



Use reliable sources data from reputable organisations (e.g., Euoropean Commission, UN, etc.).

Incorporate interviews to get perspectives from experts or people affected by the issue.

<u>Use real-life</u> examples, share stories that illustrate the impact of the topic.

Step 3 – Outline your story



Beginning: introduce the topic and its relevance.

Capture attention with a striking fact or statistic.

Middle: present key information and evidence, use visuals (e.g., charts) to support your points.

End: offer solutions or actions viewers can take. End with a <u>call to action</u>.



1

# MINIM GENB-PRO-JECT

## **Scripting your story**



- Keep your language simple and direct and tailor your language and tone to suit your target audience.
- As you write, think about the visuals that will accompany each part.
- Use emotional appeals to connect with your audience.
- Dynamic rhythm! Avoid boring moments or long pauses.
- Use music and sound effects to keep attention.
- Aim for a script length that matches your video format (e.g., 2-3 minutes for short videos, 15-30 seconds for reels).
- Use storytelling techniques such as conflict and resolution to keep viewers engaged.
- Review your script multiple times and seek feedback from others. Refine your language and structure to improve clarity and impact.
- <u>The call to action</u>: be specific about what you want your audience to do after watching the video. Provide clear steps or resources to help them take action.



## Storyboarding



### **Tools**



- Paper and pencil!!
- Digital apps (e.g., Storyboard That, Canva), or professional software (e.g., Adobe Storyboard).

#### Scenes



- Break down your script into individual scenes
- Each scene should have its own timing and duration
- The scenes must be consistent with the stages of the story! Generally, the «middle» should have more scenes than the beginning (at least the double)

### Visuals



- Sketch or use images to depict key moments. <u>Even</u> if you are live shooting!
- In your sketches you can indeed include information on the dialogues, camera angles, transitions!

Not strictly necessary for social media!

### **Storyboarding**



- Start with rough sketches; detail can be added later.
- Use templates! Templates can help maintain consistency and save time. Many storyboard apps and software provide pre-made templates.
- Storyboard sequentially! Draft your storyboard following the order of the scenes, this will help you visualize the flow (and make adjustments).
- Focus on critical moments that convey the main message: pick one or two "key scenes" where the main message will be strongly communicated!
- Think about how each shot transitions to the next.
- Consider the emotional impact of each scene and how it contributes to your overall message.



## **Shooting**



### Equipment



### Lighting



### Camera steadiness



- <u>Basics</u>: smartphones, built-in microphones, natural lighting.
- <u>Intermediate</u>: DSLRs, external microphones, tripods.
- Advanced: professional cameras, lighting kits, stabilizers.

- Use natural light when possible (or ring lamps!).
- Avoid backlighting!
   Position light sources in front of your subject.

### Audio

- Record in a quiet environment.
- Use external microphones for better sound quality.

- Use a tripod or stabilise your camera with a firm surface.
- If handheld, use smooth, controlled movements.

## **Shooting**

- Shoot multiple takes to ensure you have options during editing.
- Pay attention to framing and composition; use the rule of thirds.
  - Divide your frame into a **3x3 grid**, creating nine equal parts.
  - Position key elements (e.g., subjects, horizon) along the lines or at the intersections.
  - This technique creates balance and draws the viewer's eye to important parts of the scene.
- Use *leading lines*: use **natural lines in the environment** (e.g., roads, rivers, fences) to lead the viewer to look at the main subject or through the frame.
- Use the *framing Within the frame* technique: use **elements within the scene** (e.g., windows, doorways, arches) to create a "frame" around your subject.
- Monitor your footage for any technical issues (e.g., blurry shots, poor audio).









### **Editing**



### Softwares



- Free: iMovie (Mac),DaVinci Resolve (Mac/Windows/Linux).
- <u>Paid</u>: Adobe Premiere Pro, Final Cut Pro, Sony Vegas.

### Basic editing tips:

- Cut cut cut! Keep your video concise and focused.
- Transitions and effects: the less the better!
- Add titles, subtitles, captions, and credits to enhance understanding and give credit.

### Audio



- Ensure dialogue is clear and background music is at an appropriate level.
- Choose royalty-free music and <u>trending audios</u> that complements your message.
- Add sound effects when/if applicable to enhance the viewing experience.



## **Publishing**



### **Platforms**



### Collaborate and optimise promotion



- YouTube, Vimeo, Social Media
- Optimise each platform via using hashtags and descriptions to optimise Search Engine Optimisation (SEO)
- Collaborate with influencers (easier said than done) ...or... with channels such as BIOVOICES! There are other similar projects out there!
- Share in relevant online communities like...@BIOVOICES! ☺
- Use targeted ads (if applicable)



## **Publishing**



### YouTube

- Advantages: largest video-sharing platform, vast audience reach, good for long-form content.
- **Optimisation**: use keywords in your title, description, and tags. Create eye-catching thumbnails. Utilise YouTube's end screens and cards to promote other videos or links.

#### Vimeo

- Advantages: professional quality, customizable player, ad-free.
- Optimisation: use detailed descriptions and tags. Join relevant groups on Vimeo to share your content.

### Social media (Meta, TikTok)

- Advantages: high engagement, good for short-form content, immediate feedback.
- Optimisation: use platform-specific features (e.g., Stories for quick updates). Use hashtags and geotags for discoverability. Prioritise short videos (reels)
- Encourage high interaction: Likes, comments, shares, saves

## **Publishing – Optimising each platform**





### Metadata

Create engaging and descriptive titles with relevant keywords.

Write <u>detailed descriptions</u> that include keywords, links, and timestamps if applicable, and make sure they are also attractive.

Use <u>relevant tags</u> (but no more than 10) to help your video appear in search results.



### **Thumbnails**

Design custom thumbnails and include text overlays for added context.



### Engagement

Engage with viewers by responding to comments and questions. Ask your followers to subscribe, share, comment and "like".



# AIMIM GENIBLODO JECT E

## Improving – Analyse and learn



### Review the metrics of your videos

Such as Views, Likes, Comments, Watch time, Retention rate and Click-Through Rate (CTR)

### Learn from the best-performing videos

<u>Identify success patterns</u> by observing what type of content, duration and style generate more interaction.

Analyse the themes and formats that are most popular with your audience.

Review which thumbnails and titles generate the most clicks (e.g. on YouTube).

### Adjust your strategy based on results

Experiment! Try different styles, themes, and formats to see what works best.

Optimise by improving specific aspects based on feedback and metrics.

Repeat what works and adjust what doesn't to continually improve.

Again, engage your audience: ask for suggestions and feedback





Watch this example of video here!



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**GenB: Capacity Building Seminars Advanced** 

## **MODULE 5 – Simplifying bioeconomy** topics

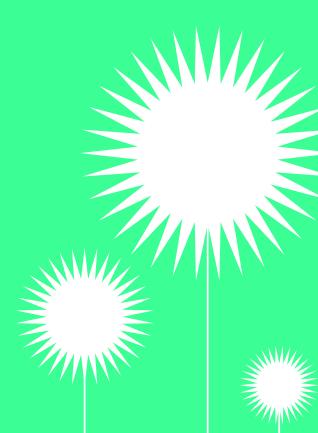
Marisa Groenestege BTG Biomass Technology Group B.V.

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## Index

- 1. Key considerations
- 2. Helpful tools
- 3. Practical examples
  - 1. Biomass & Bio-based products
  - 2. Circular bioeconomy
  - 3. Biorefinery







## What to consider?



## **Key considerations**





- Relevance to the audience
- What are the key concepts to cover?
- What visual aids and/or visual elements to use?
- Level of knowledge....

## **Key considerations**







- Children: No background knowledge and only a basic understanding of the world.
- General public: Little to no background knowledge
- Professionals: Advanced knowledge

## **Key considerations**



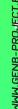






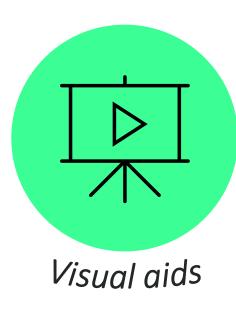
- Define key terms clearly
- Focus on the core concepts
- Use simple words
  - Provide clear definitions and examples





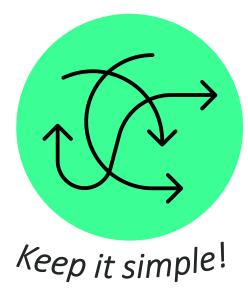
## **Helpful tools**







Give (practical) examples related to everyday life



### What does bio-based mean?



### **Biomass:**

Material made from biologically renewable sources, like wood, plants, algae, vegetables, and food waste.

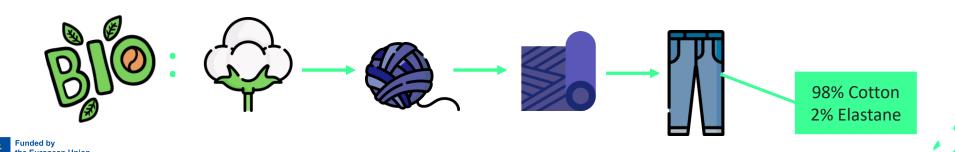
### **Bio-based:**

A product that is completely or partially based on biomass.

- A bio-based product does not have to be a finished product! It can be a material, intermediate product, semi-finished product, or end product you find in the store.
- It does not have to consist of 100% biomass; even at a lower percentage we call it bio-based.

### **Bioeconomy:**

Covers all the sectors, related services and investments that produce, use, process, distribute or consume biological resources.



### What is biomass?



### Biomass is the basis of the bioeconomy!

- It covers renewable material coming from primary production sectors (agriculture, forestry, fishery).
- Next to this, residues, such as food waste and residues from industries are also used in the bioeconomy.
- It is important to know how much biomass is available, so that we don't take too much and nature cannot recover.











Stay within the sustainability boundaries!



## **Examples of biomass:**



Wood

Oil crops

Sugar crops

Starch crops

Agricultural residues

Industrial, municipal and household waste

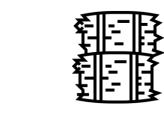
*Typically:* 













But also:



Seaweed &

Coffee grounds



Milk protein



Mushroom roots



Elephant poo

Insects







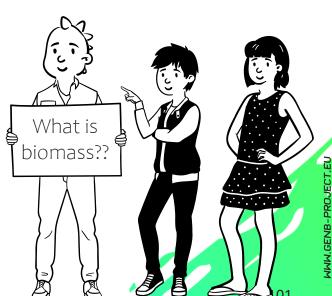


Biomass is different things from nature. We can use the trees, plants, crops, animals and even food waste to make new things, like toys, houses and clothes.



Make it fun!





Kids



Example: Biomass & Bio-based products for kids in a playful manner





Biomass is different things from nature. We can use the trees, plants, crops, animals and even food waste to make new things, like toys, houses and clothes.





Make it fun!



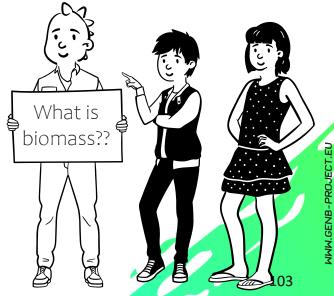
Show some materials and products Feel, see and smell the materials/products



If you cannot bring these materials, show them using images and/or videos.











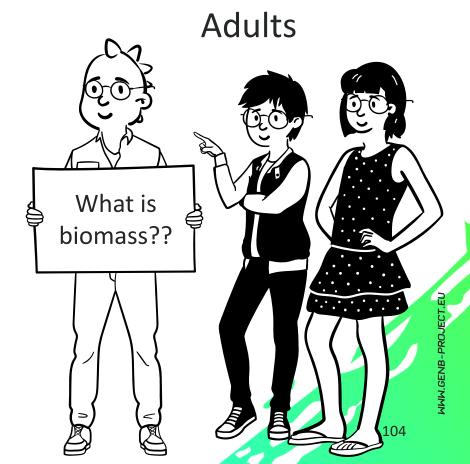


Biomass is material from biological origin, such as plants, wood, and agricultural waste, that can be used to make bioenergy and bio-based products and materials, like biofuels and bio-based plastics.













Example: Polylactic acid (PLA)



New & innovative!

IMW.GENB-PROJECT.EU



## What is a bio-based product?



Example: Body scrub & bio-based alternative









## Linear & Circular Bioeconomy



### **Linear economy**

### di economy





Depletion of natural resources



Environmental pollution



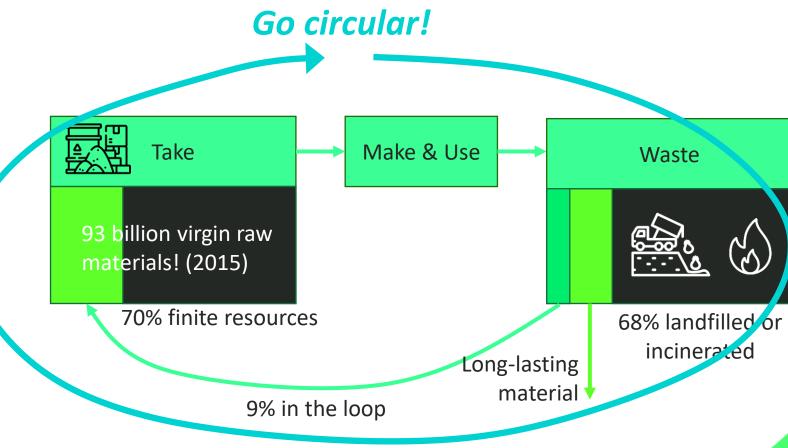


Damage to ecosystems & biodiversity



Economic disadvantages



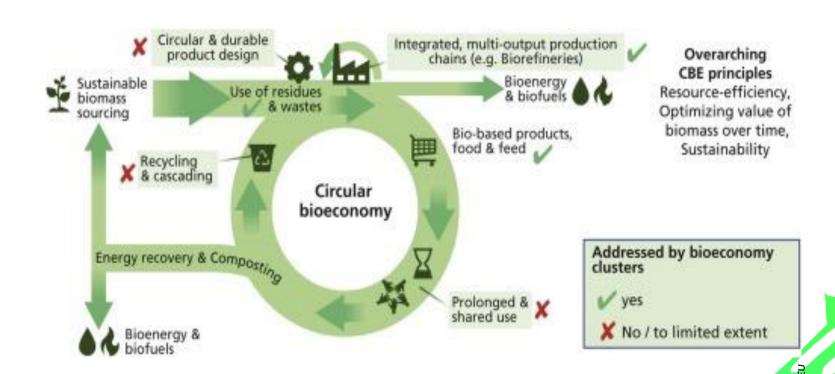






### **Circular bioeconomy**

- Raw materials (including biomass and residue streams) are used to produce products and services of the highest possible value.
- All material streams are used to produce different products:
  - Bioenergy & fuels
  - Bio-based products
  - Food & feed
  - Compost -> Agriculture
  - Capture & use of CO<sub>2</sub>



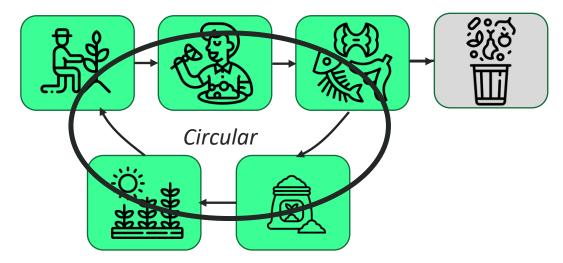
## What is the circular (bio)economy?





The circular bioeconomy means we use plants to make things, and when we're done with them, instead of throwing them away, we make new things out of them, give them new uses or they go back to the earth to help the plants grow.

For example, food:

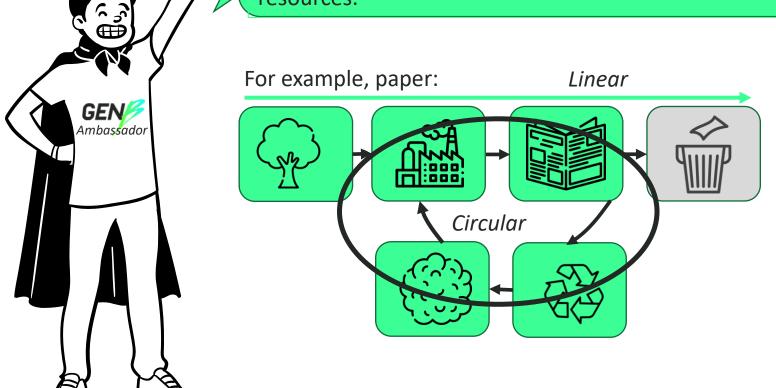


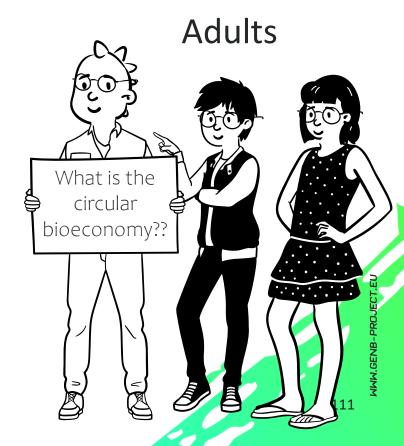


## What is the circular (bio)economy?



A circular bioeconomy optimizes the use of biological resources. This is done by recycling and reusing materials. This approach minimizes waste generation and promotes sustainable use of resources.









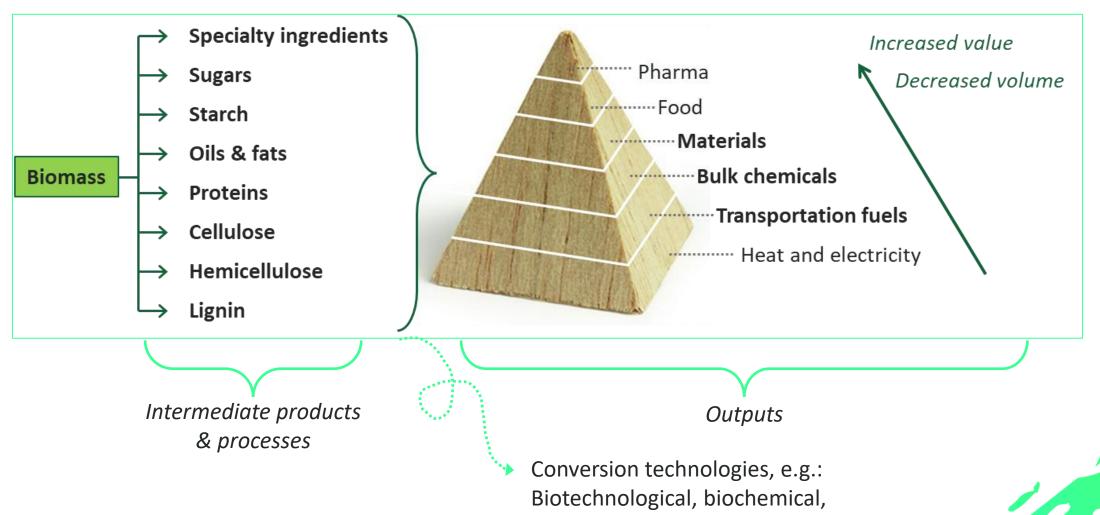
# Biorefinery simplified



## **Biorefinery concept**



A concept in which biomass feedstocks are converted into multiple bio-based products:



thermochemical...

Funded by the European Union

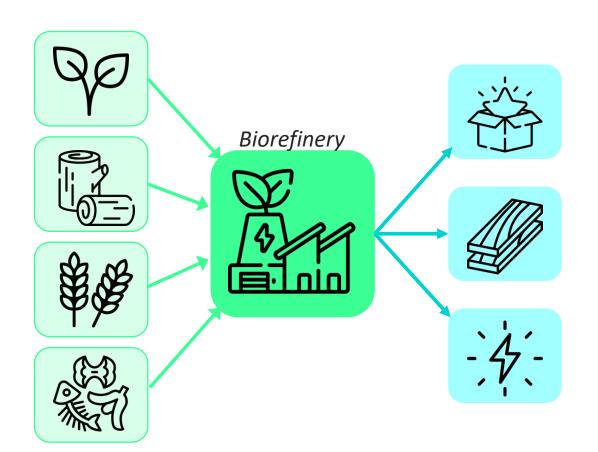
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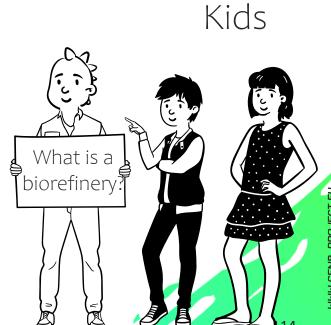
## What is a biorefinery?



A biorefinery is a place/factory where plants and other natural materials are turned into products, materials and energy.







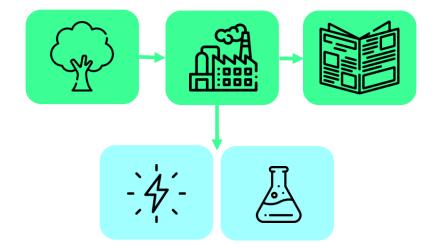
## What is a biorefinery?

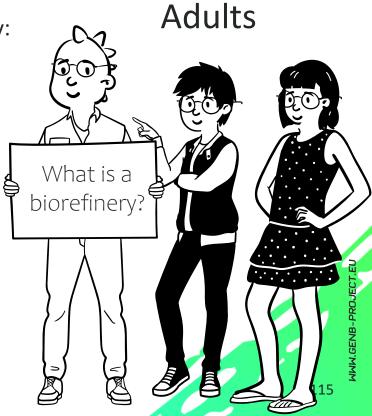




A biorefinery is a facility that processes biomass, such as plants and agricultural waste, to produce energy, fuels, and other valuable products.

For example, pulp and paper mill functioning as biorefinery:







## Thank you!

Marisa Groenestege BTG Biomass Technology Group B.V.

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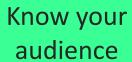






## KEY POINTS FOR EFFECTIVE COMMUNICATION







Structure your message



Keep it simple



Practice



Get feedback



Use visuals



End with call to action



Engage and connect





### Outlook

• 3 online youth debates for the bioeconomy – 3 weekly events, coming soon!

#### Debate #1

Bioeconomy education, training and skills for the future generations

#### Debate #2

The young generation communicating the vision for a sustainable future with bioeconomy

#### Debate #3

The youth becoming the next leaders for a fair, inclusive and sustainable society with the bioeconomy

1 online mutual learning workshop for GenB Ambassadors –
 November 25th, 6 – 8 pm [18:00 – 20:00 CET]





## Thank you!

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