**REFLECTION FOR PARTICIPANTS & TEACHERS**

**B. Reflection for students :** Choosethree things you would like to experience again and one that was not particularly interesting or helpful.

 **Three checks and a cross for participants**

|  |  |  |
| --- | --- | --- |
| **Activities** | Positive check mark | Processes - Modifiers | Wrong Cross Symbol Stock Illustrations – 14,974 Wrong Cross Symbol Stock  Illustrations, Vectors & Clipart - Dreamstime |
| **Introduction / Visuals**  |  |  |
| **Bioeconomy Examples** |  |  |
| **Videos** |  |  |
| **Young Reporters for the Environment project** |  |  |
| **Making videos** |  |  |
| **The questions and answers cards activity** |  |  |
| **Brainstorming about the action plan** |  |  |
| **The stage of dissemination** |  |  |
| **Other:**  |  |  |

**Reflection for teachers:** Choosetwo things you enjoyed and feel confident teaching again and one that was not particularly interesting or helpful.

 **Three checks and a cross for teachers**

|  |  |  |
| --- | --- | --- |
| **Activities** | Positive check mark | Processes - Modifiers | Wrong Cross Symbol Stock Illustrations – 14,974 Wrong Cross Symbol Stock  Illustrations, Vectors & Clipart - Dreamstime |
| **Introduction / Visuals**  |  |  |
| **Bioeconomy Examples** |  |  |
| **Videos** |  |  |
| **Young Reporters for the Environment project** |  |  |
| **Making videos** |  |  |
| **The questions and answers cards activity** |  |  |
| **Brainstorming about the action plan** |  |  |
| **The stage of dissemination** |  |  |
| **Other:**  |  |  |

**EXIT TICKET**

Ask the participants to write an exit ticket as they leave the class answering the question “What are the benefits of bioeconomy or “Write the most impressive thing you learnt about bioeconomy”.

